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**Cardiff 2020 Vision, Quarter 1 Corporate Performance Report and Provisional Performance of Cardiff's Schools 2016**

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**Reasons for the Report**

1. To provide the Committee with an update on the launch of the *Cardiff 2020 Vision - Aiming for Excellence* strategy held on 29 June, together with feedback from the *Education is Everybody's Business* Convention 2016.
2. The Director of Education and Lifelong Learning will present the Education and Lifelong Directorate's Corporate Performance report for Quarter 1 2016/17, following its consideration by the Cabinet on 15 September 2016. The Performance Report Quarter 1 is attached at **Appendix A**.
3. In addition the Director of Education and Lifelong Learning wishes to inform the Committee of the provisional performance results of Cardiff's Schools in 2015/2016, copy attached at **Appendix B**.

**Cardiff 2020 Vision – Aiming for Excellence**

4. The Director of Education and Lifelong Learning will initially provide the Committee with an opportunity to view a video for the event, followed by a verbal presentation on the outcome of the event.

## Revised Corporate Performance Reports

5. The January 2016 '*Wales Audit Office (WAO) Corporate Assessment Follow On Report*' stressed the importance of the Council building on its capacity and mechanisms for internal challenge and self assessment.
6. In response to the '*WAO Corporate Assessment Follow On Report*' the Council acknowledged that there is a need for more consistency around performance management and benchmarking. The Council is of the view that the framework and mechanisms for effective performance management and reporting have been in place for a while; however, there is scope for further improvement – particularly in terms of the scope for strengthening the relationship between the Council's Central Performance Team and Service Directorates.
7. To drive further improvement the Council recruited a new Head of Performance and Partnerships in early 2016. Since his appointment he has been given the task of refreshing the Council's performance management approach and as a consequence of this work, the Quarter 1 Delivery & Performance Report 2016/17 is now presented in a different format to the one which was presented for Quarter 4 2015/16. The new report is designed to tie in with the Council's new integrated strategic planning framework.
8. To deliver the Council's vision of Cardiff as 'Europe's most liveable Capital City', the integrated strategic planning framework spans the City's overall performance (via the *What Matters* Single Integrated Plan and *Liveable City* Report); Council performance via the *Corporate Plan*; Directorate performance via *Directorate Delivery Plans*; through to individual performance via *Personal Performance and Development Reviews*.
9. In light of recommendations made in the WAO's latest report, the Framework element of the Performance Management Strategy has been updated to include guidance around timelines that support current processes. A significant aspect of this refresh will be embedding it into the organisation's culture. Ensuring that the Council's Performance Management Strategy is acknowledged, understood

and used will require the Central Performance Team to engage and work proactively with service managers and performance leads.

10. The Council's Performance Management Framework includes the regular reporting of Quarterly Performance by Directorate. The Quarter 1 Education Performance report, attached at **Appendix A**, and covers:

- Council Overview Score Card
- Directorate Performance reports
  - Progress against performance indicators
  - Corporate Plan priorities
  - Directorate priorities
  - Key Challenges faced by Directorate
  - Key achievements.

11. The report provides the Committee with information on the Directorate commitments as set out in the Delivery Plan together with the progress, issues and mitigating actions that the Directorate has undertaken to ensure that the Quarter 1 commitments are achieved. Overall progress is highlighted through the use of the red/amber/green status format.

### **Performance of Cardiff Schools 2015/16: Provisional Results**

12. The Director of Education and Lifelong Learning's Initial views of Performance in Cardiff's Schools 2015-2016 report (attached at **Appendix B**) sets out a summary of the overall performance in 2015/16 for all key stages. The report also includes an overview of the outcomes and further actions to be taken to address the areas of concern.

13. The report includes an overview of the outcomes across all key stages along with some details of the factors that have impacted on this year's outcomes. The report also provides some detailed analysis of each stage in the pupils' educational journey, namely:

- Foundation Phase
- Key Stage 2

- Key Stage 3
- Key Stage 4
- Key Stage 5.

### **Scope of Scrutiny**

14. The scope of the scrutiny of this report is to enable Committee to review, assess and challenge the implementation of actions to improve education for Cardiff's pupils through the Quarter 1 Performance Report and provisional school results, and to provide any comments, concerns or recommendations to the Cabinet Member or the Director of Education and Lifelong Learning.

15. At this meeting Committee can review and question:

- (i) the progress being made in achieving the Performance Indicator targets for 2016/17;
- (ii) the resources available to deliver the Corporate Plan priorities and Directorate priorities;
- (iii) any identified project risks (red status) and the appropriateness of the proposed countermeasure;
- (iv) the quality and analysis of the performance information presented to Committee; and
- (v) How Cardiff schools have performed in achieving their responsibilities to all learners.

### **Way Forward**

16. At the meeting Councillor Sarah Merry (Cabinet Member for Education) and Nick Batchelar (Director of Education and Lifelong Learning) will be in attendance to present the information and answer any questions Members may wish to ask.

### **Financial Implications**

17. There are no direct financial implications arising from this report. However, financial implications may arise if and when the matters under review are implemented with or without any modifications. These financial implications will need to be considered before any changes are implemented.

## **Legal Implications**

18. The Scrutiny Committee is empowered to enquire, consider, review and recommend but not to make policy decisions. As the recommendations in this report are to consider and review matters there are no direct legal implications. However, legal implications may arise if and when the matters under review are implemented with or without any modifications. Any report with recommendations for decision that goes to Cabinet/Council will set out any legal implications arising from those recommendations. All decisions taken by or on behalf of the Council must (a) be within the legal powers of the Council; (b) comply with any procedural requirement imposed by law; (c) be within the powers of the body or person exercising powers on behalf of the Council; (d) be undertaken in accordance with the procedural requirements imposed by the Council e.g. Scrutiny Procedure Rules; (e) be fully and properly informed; (f) be properly motivated; (g) be taken having regard to the Council's fiduciary duty to its taxpayers; and (h) be reasonable and proper in all the circumstances.

## **RECOMMENDATION**

The Committee is recommended to:

- Review the information provided in the report on school results and the Education Performance report, and provide any comments, concerns or recommendations to the Cabinet Member and Director of Education and Lifelong Learning.

**DAVINA FIORE**  
**Director Governance and Legal Services**

**NICK BATCHELAR**  
**Director of Education and  
Lifelong Learning**

**21 September 2016**